



Faughart Community National School

● Faughart, Dundalk, Co Louth, A91 D897

● www.faughartcns.ie

● 042 93 71931

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Teaching, Learning and Assessing Spellings Plan

Introduction

This plan outlines a comprehensive approach to the teaching and assessment of spelling across all grade levels at Faughart Community National School. Our objective is to support children who find spelling challenging while also providing appropriate opportunities for those who excel. We aim to foster a positive and inclusive learning environment where every student can achieve their full potential in spelling. This plan is developed in alignment with the Primary Language Curriculum to ensure consistency with national educational standards.

Vision and Goals

Vision Statement: Our vision is to create a robust and adaptive spelling programme that addresses the diverse needs of all students, fostering confidence, competence, and a love for language.

Goals:

1. To ensure that all students develop a strong foundation in spelling.
2. To provide targeted support for students who find spelling challenging.
3. To challenge and extend students who excel in spelling.
4. To integrate spelling instruction seamlessly across the curriculum, in line with the Primary Language Curriculum.

Curriculum Integration

Junior Infants to Second Class:

- **Programme:** Jolly Phonics
- **Approach:** Exclusive use of Jolly Phonics to build foundational spelling skills through multisensory learning and explicit instruction.
- **Support:** Differentiated instruction and additional support from Special Education Teachers (SET) for students who find spelling challenging.

Third Class to Sixth Class:

- **Programme:** Jolly Grammar
- **Supplementary Tool:** Spellings for Me online programme
- **Approach:** Weekly instruction of Jolly Grammar spelling rules supplemented with individualised spelling lists generated by the Spellings for Me programme to cater to each student's unique needs and abilities.
- **Support:** Differentiated instruction and additional support from Special Education Teachers (SET) for students who find spelling challenging.



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Teaching Strategies

Explicit Instruction:

- Systematic teaching of spelling rules and patterns through Jolly Phonics and Jolly Grammar.
- Weekly spelling lessons focused on specific rules and patterns.
- Use of word study in 3rd, 4th, 5th, and 6th classes to improve spelling and vocabulary. This will involve:
 - **Prefixes and Suffixes:** Teaching common prefixes and suffixes to help students understand how words are formed and how their meanings change.
 - **Root Words:** Exploring root words to help students recognize and understand related words.
 - **Morphology:** Focusing on the structure of words and how their parts (prefixes, roots, suffixes) come together to form meaning.

Fónaic agus Litriú na Gaeilge a Mhúineadh:

1. **Clár:** Fuaimanna agus Focail
2. **Cur Chuige:** Ag tosú ó rang a 2, bainfear úsáid as cur chuige bunaithe ar fónaic chun litriú na Gaeilge a mhúineadh. Gach seachtain, tabharfar fuaim dhifriúil isteach agus fiosrófar í.
3. **Difreáil:** Déanfar idirdhealú idir liostaí litrithe chun tacú le páistí a bhfuil dúshlán litrithe ag baint leo, rud a chinnteoidh gur féidir le gach dalta dul i ngleic leis an ábhar ag leibhéal cuí.
4. **Fócas Seachtainiúil:** Gach seachtain, múinfear fuaim ar leith, le ceachtanna deartha chun tuiscint agus ceartúsáid a threisiú.

Differentiated Instruction:

- Grouping students according to their spelling abilities for targeted instruction.
- SET support for students requiring additional help.
- Extension activities for advanced spellers.
- Individual spelling lists for competent spellers in 3rd – 6th class on Spellings For Me Programme.

Multisensory Learning:

- Incorporation of visual, auditory, and kinesthetic activities to reinforce spelling concepts.
- Use of manipulatives, interactive games, and technology to engage students.



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Assessment and Monitoring

Formative Assessment:

- Regular in-class spelling tests to monitor progress.
- Observation and anecdotal records to identify students' needs and strengths.
- Use of Spellings for Me data to track individual student progress.
- Pupil feedback on spelling lists

Summative Assessment:

- Standardised spelling assessments to evaluate overall progress.
- Comparison of spelling performance from the beginning to the end of the academic year.

Feedback and Reporting:

- Timely and constructive feedback provided to students.
- Regular updates to parents through Aladdin class tests, parent-teacher meetings and reports.
- Collaboration with SET to develop individual learning plans for students requiring additional support.

Resources

Programmes and Tools:

- Jolly Phonics materials for Junior Infants to Second Class.
- Jolly Grammar materials for Third Class to Sixth Class.
- Spellings for Me online programme for personalised spelling lists.
- Fuaimeanna agus Focail spelling lists for teaching Irish phonics and spelling from 2nd class onwards.
- Online resources such as Spelling City, Quizlet and Wordwall.

Teacher Resources:

- Professional development sessions on the effective use of Jolly Phonics, Jolly Grammar, and Spellings for Me.
- Access to teaching aids, manipulatives, and interactive learning tools.
- Collaboration time for teachers to plan and share best practices.

Student Resources:

- Age-appropriate spelling workbooks and practice sheets compiled and printed by the school for each level.
- Access to interactive spelling games and activities.
- Individual accounts for Spellings for Me.



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Evaluation and Review

Ongoing Monitoring:

- Regular review of student progress data and assessment results.
- Feedback from teachers, students, and parents to identify areas for improvement.

Annual Review:

- Comprehensive evaluation of the spelling plan at the end of each academic year.
- Adjustments made based on the review to address any gaps or new challenges.

Success Criteria:

- Improved spelling performance across all grade levels.
- Positive feedback from students, teachers, and parents.
- Increased confidence and competence in spelling among all students.

Appendix

Appendix A: Spelling Lists and Weekly Rules by Class Level

- Detailed spelling lists and the specific weekly rules to be taught for each class level from Junior Infants to Sixth Class.



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Bord Oideachais agus Oiliúna Lú agus na Mí
Louth and Meath Education and Training Board

Policy for Resolution/Ratification by LMETB Board

School	Faughart Community National School
Policy Title	Teaching, Learning and Assessing Spellings Plan
Date of School Board of Management Meeting	11/06/2024
Please confirm if a quorum was present at the meeting (4)	Yes
Please confirm if the completed Policy Consultation Record was presented at the meeting	Yes
Policy Proposed By	Mary Jackson
Policy Seconded By	Keith McArdle
Signed	
	Chairperson of Board of Management
Date	11/06/2024
Signed	
	Mary H Jackson
	Principal
Date	11/06/2024

Jaqui McCurker